



What about the classroom and equipment on the new campus? Ms. Ferguson responded to the interviewer:

“We had excellent ones. We had an excellent typing lab the first time we put one together. And then a few years later when we added a second typing lab, Jack Brookins went to bat for me when I stressed a particular brand of typewriter that I felt was going to be superior as far as an instructional tool was concerned. It represented more of a financial outlay than some people felt we needed, but we ended up with a second typing lab that has continued to serve us beautifully.”⁽⁴³⁾



Ms. Ferguson went on to discuss the type of students that attended SWOC (sic) during those first couple of years. She said they were pioneers, just like the instructors. There was an active student body that worked in concert with the faculty and administration as everyone tried to work out the “kinks” and challenges of starting a college in multiple locations. The faculty acted as a single unit through what was called the SWOC (sic) Faculty Club which later became the Faculty Senate after a constitution was written and Ben Fawver became its President. The faculty was small and out of necessity had to work together to make things happen – as Ms. Ferguson indicated several times throughout the interview:



“There was also a strong social bond among the faculty in those early years as if the success of the College rested on our shoulders. As the campus grew in size and complexity, the communication and camaraderie seemed to fade.”⁽⁴⁶⁾

Ms. Helen Ferguson's secretarial science class -1967.